

# THE CITY OF LAKE FOREST SCHOOL DISTRICT 67

Title: Education Committee Meeting  
Date: Wednesday, May 18, 2016  
Time: 8:15 a.m.  
Location: West Campus, Seminar A  
Participants: Beth Clemmensen, Jeff Folker, Suzanne Sands,  
Barry Rodgers, Susan Milsk, Judi Epke, Tara Eggers  
Administration present: Michael Simeck  
Staff Present: None

Approval of Minutes: Motion by Suzanne Sands, Second by Tara Eggers

Public Comment: None

## **DISCUSSIONS/PRESENTATIONS:**

The Education Committee met on May 18 and was called to order at 8:15a.m. The first item on the agenda was to approve the minutes from the January meeting.

### **K-1 Tablet Pilot Update – Judi Epcke**

Judi Epcke provided an update on the Tablet Pilot that was recently conducted at the elementary schools. The full report is available in the Board packet. The Committee asked many questions, particularly around how the research protocol will be determined for next year and the budget. It was disappointing that the equipment purchased was obsolete almost as soon as it was purchased. While good learning was gleaned from the pilot, it will be important to determine the best way to move forward with future purchases.

### **Inquiry Update – Susan Milsk**

Susan Milsk presented the Committee with an overview on where the team is on Inquiry Learning across the district as we look to create more consistency across the three elementary buildings. The Team has focused on the “why”, “what”, and “how” around Inquiry. Scheduling has, in particular, been a key challenge. However, the team has determined specific guidelines and has determined that Inquiry will fit within the Science and Social Studies minutes. The Inquiry work will focus on particular core skills including: Documenting, Reflecting, Questioning, and Peer Feedback. Significant spring and summer professional development sessions are being put together to support the Inquiry initiative. While there is now a master schedule, Cherokee will continue to look a little different from a schedule standpoint because of Mandarin. However, the schools now look more similar than different in terms of Inquiry.

### **Summer Professional Development – Susan Milsk**

Significant professional development is taking place this summer and the district is offering a “course catalog” of PD options for teachers. This is to support the rollout of the new Reading

program, as well as in response to teacher feedback from the March institute day that requested more sessions. There are multiple classes on Reading Workshop as well as Inquiry Based learning. So far, 71 people are signed up for the Reading Workshop PD, including every grade 5-8 reading teacher.

**Reading Resource Update -- Susan Milsk**

On the Reading front, all of the reading materials have been given to teachers. Teachers wanted them now for organizing their classrooms for the coming year. As you may recall, the Reading Workshop program is designed to encourage more critical thinking skills from students around concepts, such as the setting, character development, conflict, etc. vs. reading comprehension. It uses both fiction and non-fiction texts and greatly increases the volume of student reading.

**Meeting Dates**

The Committee approved meeting dates for next year and they are posted on the district website.

**Motion to adjourn:**

The meeting adjourned at 10:15am. Jeff Folker made the motion and Tara Eggers seconded it.

**Next meeting:**

Wednesday, Oct. 5, 2016 at 8:15am in Seminar A, West Campus.