

LAKE FOREST SCHOOL DISTRICT 67

Title **Education Committee Meeting**

Date: Tuesday April 16, 2013

Time: 8:15 a.m.-10:00am

Location: West Campus, Seminar A

Suggested Participants: Committee Members (several guests attended, including 3 incoming BOE members)

Approval of Minutes Amy Lazaratto and Bill Andersen

Mandarin Program Eval (last year) Andy Henrikson

- revenue \$162, 500 v. expenses \$90, 600
- overwhelming positive response from those in the 2011-12 program
- test scores show very similar achievement to non-Mandarin (not always the case)
- Program Eval for this year will be completed and presented at BOE meeting in May

Qs-included what happens at DPM?
Discussion:music/foreign language brain development

Spring NWEA Results Julie Cooley

- Spring testing is by teacher choice, because Admin lost confidence with the new Common Core version of the NWEA test to accurately measure student growth. All students will be tested annually each fall. PARCC transition in 2014-2015

Cube Update Andy Henrikson

- BOE meeting here 4/23/13
- \$750-800k roughly

DPM Chrome Books 2013-2014 Judi Epcke

- The netbooks we have used for past 3 yrs are no longer being produced. Average life span short-no surprise here.
- DPM piloting Google ChromeBooks with positive response from all involved (software included, larger screen and keyboard, faster connectivity)
- Acer and Samsung same price point (leaning towards Samsung)
- incoming 5 and 7 grade will get these next year (same fee as Netbooks)
- tech leaders are testing Netbooks to attempt to speed their connectivity (Websense may have made them slower)
- Q: What are the affects of tech in the classroom?
A: Integral and indispensible to learning, a tool among many, variations of time usage

Math Programming for 2013-2014 Andy Henrikson

-Presentation by Kathy Glennon and Brittany Juul: selecting new K-4 math program to better align with Common Core and 21st Century learning, and in prep for Agile Mind DPM program. High level of questioning, mathematical language.

-5-6 programs were considered in Dec. Narrowed down to 2 programs that were field tested by 20 students. Selected **Bridges**-used by LB and already our K classes. Strengths in addition to above include differentiation, assessments, interaction of students, problem-solving, rigor, does not stress rote and memorization so will continue to supplement w/ math facts. Number Corner will also be implemented. It develops both skills and problem-solving through investigation of patterns.

-next year math coach at elementary level

-summer and fall trainings for teachers.

-**DPM AGILE MIND Program:** teachers unanimously want to keep, goal to increase # of Algebra 2 students entering LFHS, similar characteristics to Bridges (see above), Explore classes to expand use of program next yr., Algebra Academy offered this summer for incoming 7/8 gr. Core math students (hands on, ams)

DPM Proposal for Late Arrivals Andy Henrikson

-desired by teachers for collaboration

-K-4 already has CII time on Mon afternoons

-suggested 3-4 late starts this upcoming yr

-Capturing Kids'Hearts program a potential focus

Other

Adjourn

Rick Schuler and Bill Andersen